1	3	Practitioner and Private	rs' Perception about Professional Learning Practices at Higher Secondary Level in Public					
43		Author	Farkhanda Tabassum	DOI	10.3170	10.31703/gssr.2019(IV-IV).43		
Pa	ges	331-340	<b>Year</b> 2019	Volume	IV	Issue	IV	
		A Style	Tabassum, Farkhanda, Shazia Zamir, and Saira Nudrat 2019 Practitioners' Perception about Professional Learning Practices at Higher Secondary Level in Public and Private Sector. Global Social Sciences Review IV(IV):331-340.					
REFERENCES	APA		Tabassum, F., Zamir, S., & Nudrat, S. (2019). Practitioners' Perception about Professional Learning Practices at Higher Secondary Level in Public and Private Sector. <i>Global Social Sciences Review, IV</i> (IV), 331-340. doi:10.31703/gssr.2019(IV-IV).43					
	CHICAGO		Tabassum, Farkhanda, Shazia Zamir, and Saira Nudrat. 2019. "Practitioners' Perception about Professional Learning Practices at Higher Secondary Level in Public and Private Sector." <i>Global Social Sciences Review</i> IV (IV):331-340. doi: 10.31703/gssr.2019(IV-IV).43.					
	HARVARD		TABASSUM, F., ZAMIR, S. & NUDRAT, S. 2019. Practitioners' Perception about Professional Learning Practices at Higher Secondary Level in Public and Private Sector. <i>Global Social Sciences Review</i> , IV, 331-340.					
	MHRA		Tabassum, Farkhanda, Shazia Zamir, and Saira Nudrat. 2019. 'Practitioners' Perception about Professional Learning Practices at Higher Secondary Level in Public and Private Sector', <i>Global Social Sciences Review</i> , IV: 331-40.					
	MLA		Tabassum, Farkhanda, Shazia Zamir, and Saira Nudrat. "Practitioners' Perception About Professional Learning Practices at Higher Secondary Level in Public and Private Sector." <i>Global Social Sciences Review</i> IV.IV (2019): 331-40. Print.					
	OXFORD		Tabassum, Farkhanda, Zamir, Shazia, and Nudrat, Saira (2019), 'Practitioners' Perception about Professional Learning Practices at Higher Secondary Level in Public and Private Sector', <i>Global Social Sciences Review</i> , IV (IV), 331-40.					
	TURABIAN		Tabassum, Farkhanda, Shazia Zamir, and Saira Nudrat. "Practitioners' Perception About Professional Learning Practices at Higher Secondary Level in Public and Private Sector." <i>Global Social Sciences Review</i> IV, no. IV (2019): 331-40. http://dx.doi.org/10.31703/gssr.2019(IV-IV).43.					
	Bib7	геХ	@article{RN143,     author = {Tabassum, Farkhanda and Zamir, Shazia and Nudrat, Saira},     title = {Practitioners' Perception about Professional Learning Practices at Higher     Secondary Level in Public and Private Sector},     journal = {Global Social Sciences Review},     volume = {IV},     number = {IV},     pages = {331-340},     ISSN = {25200348} 2616793X},     DOI = {10.31703/gssr.2019(IV-IV).43},     year = {2019},     type = {Journal Article}					
	Ref	Man (RIS)	TY - JOUR AU - Tabassum, Farkh AU - Zamir, Shazia AU - Nudrat, Saira DO - 10.31703/gssr.20 IS - IV L1 - internal-pdf://118 PY - 2019 SE - 331	19(IV-IV).43	gEkqnA. <sub>l</sub>	odf		

SN - 25200348
2616793X
SP - 331-340
ST - Practitioners' Perception about Professional Learning Practices at Higher
Secondary Level in Public and Private Sector
T2 - Global Social Sciences Review
TI - Practitioners' Perception about Professional Learning Practices at Higher
Secondary Level in Public and Private Sector
VL - IV
ID - 143
ER -