

Fostering a Sense of Belonging among Pakistani Youth: An Exploration of Cultural Heritage and Identity in the Reluctant Fundamentalist



Muhammad Umair ‡ Muhammad Igbal * Rizwana Ahmad †

DOI: 10.31703/gsr.2023(VIII-III).04 **Pages:** 43 – 51 URL: http://dx.doi.org/10.31703/gsr.2023(VIII-III).04

Abstract: This paper explores the complex relationship between Pakistani identity and cultural legacy in the framework of Mohsin Hamid's "The Reluctant Fundamentalist," with an emphasis on helping young people feel like they belong. The research tries to explore the manner in which the story navigates the challenges of cultural identity in a globalized society by drawing on sociocultural theories, especially Stuart Hall's encoding/decoding model and Homi K. Bhabha's notions of hybridity and third space. Through the protagonist's trip, we are able to study the conflict between tradition and modernity, as well as East and West, and get insights into the processes that shape Pakistani identity today. This study compiles the body of research on juvenile development and cultural identity. The research aims to shed light on methods for promoting a sense of belonging among Pakistani youth, encouraging cross-cultural understanding, and building a more inclusive and interconnected global society by examining how the protagonist's cultural heritage affects how they perceive themselves and others.

Key Words: Pakistani Cultural Heritage, Sense of Belonging, Hybridity, Third Space, Othering

Introduction

Changez is a young Pakistani guy who is struggling with his nationality as well as traditions in the wake of 9/11. The Reluctant Fundamentalist provides a moving depiction of him. His story has a lot in common with the struggles that young Pakistanis face today as they deal with the all-pervasive impact of globalization. This study uses Stuart Hall's encoding/decoding model as a theoretical framework to examine how the novel could help this important group of people feel more included and empowered.

The young of Pakistan are at a critical turning point. Although the foundation of their identity is their rich cultural past, the forces of globalization have woven a complex web of outside influences. Confusion, alienation, and a need to fit in are frequently brought on by this constant negotiating. With its subtle treatment of these subjects, The Reluctant Fundamentalist provides an insightful prism through which to see these difficulties. Through the use of Hall's encoding/decoding paradigm, we can examine Changez's internal struggles and his changing connection with his background, providing valuable insights into the experiences of young Pakistanis traversing comparable landscapes.

According to Hall's paradigm, people "decode" cultural signals according to their personal social placements and experiences after prevailing ideologies and power structures have shaped their "encoding". We may shed light on how young Pakistanis negotiate mainstream cultural narratives and create their own identities via critical engagement and active interpretation by using Stuart Hall's encoding/decoding approach on The Reluctant. By using this approach to analyse the book, we may investigate Change's interactions with and interpretations of Pakistani cultural representations—both in his own community

^{*} Department of English, International Islamic University, Islamabad, Pakistan.

[†] MPhil Scholar, Institute of Southern Punjab, Multan, Pakistan.

[‡] Lecturer, Department of English, University of Layyah, Punjab, Pakistan.

and in the eyes of the West. Is his response to these coded signals one of quiet acceptance or aggressive resistance and subversion? Does he refute and modify these myths via his own distinct perspective, or does his "decoding" mirror the prevalent Western picture of Pakistan? We may learn a great deal about the intricate ways that young Pakistanis navigate their cultural identity in a globalized society by delving into these concerns.

Additionally, the study will look into how Pakistani youth might actively use the book to develop a sense of belonging. The novel's vivid depiction of common cultural experiences, customs, and beliefs may be a potent instrument for fostering a sense of community and connection. Through an analysis of Changez's handling of these components within Hall's paradigm, we may extract important lessons about enabling young Pakistanis to meaningfully interact with their heritage. Their sense of pride and ownership over their cultural identity may be fostered by this participation,

which can then deepen their sense of belonging both within their communities and in the larger global context.

The research being conducted aims to investigate how the novel acts as a catalyst for conversations surrounding Pakistani identity and heritage by utilizing Stuart Hall's encoding/decoding model. This will provide insights into the ways that literature can contribute to strengthening the relationship between individuals and their cultural roots. In order to create a more accepting and connected society where people from all backgrounds may find common ground and a feeling of belonging, the Reluctant Mentalist becomes indispensable.

Research Objectives

- To investigate how The Reluctant Fundamentalist depicts Pakistani cultural heritage and identity.
- To look into how youth in the hesitant fundamentalist group feel a feeling of connection to modern society.

Significance of the Study

Examining Pakistani cultural heritage and identity in "The Reluctant Fundamentalist" via the prisms of Stuart Hall's encoding/decoding model and Homi K. Bhabha's hybridity theory is important because it can

help young people develop a strong sense of identity. Bhabha's theory makes it possible to analyse how the novel emphasizes the dynamic process of identity building by fusing Pakistani cultural aspects with international influences. Furthermore, by using Stuart Hall's methodology, it is possible to analyse how different audiences understand the novel's portrayal and decode it, offering insights into the range of ways that Pakistani cultural heritage is understood. By exploring these theories, the study advances our knowledge of cultural complexity and tackles the vital issue of fostering a sense of identity in young people, promoting international understanding and respect.

Literature Review

Social interactions involve negotiation, collaborating, and reinforcement of cultural, heritage, identity, and sense of belonging through communication with others. Look back on our distinct personal life history and experience; they are expressions of social reality. A person must choose which cultures they identify with and whether to become a member of the cultural group to which they belong in order to form a cultural identity. Another option is to modify the customs and beliefs of one or more communities. All people are members of multiple subcultures and overlapping and no overlapping cultural groups. As a result, his cultural identity is made up of a variety of identities at various altitudes.

Taifel (1982), states that social identity is "that aspect of a person's self-concept that results from his awareness of his affiliation with a social group." In more recent times, it has been suggested that self-definition centered on a shared self-aspect—be it a religion, a symbol, a physical or psychological characteristic, etc.—gives rise to social or communal identity (Simon, 2004). For instance, the belief in a common heritage could be the salient self-aspect that forms the basis of an ethnic group's social identity. According to social psychologists, people's sense of continuity through time, their sense of uniqueness from others, their sense of self-worth, and their sense of self-efficacy may all be at risk if the social context changes (Breakwell, 1986, 1992; Brewer, 1992). According to Gohar (2018), cultural identity is dynamic and always changing, resulting in new ways of thinking and behaving. An individual's identity and life are often ever-changing. The dynamic perception of one's identity in relation to those around them is known as cultural identity. The writer assigns identities to characters in fiction or narratives based on a variety of factors, including the character's name, name origins, attire, physical appearance, and native environment, among other things. Examines Changez's phases of identity development in Mohsin Hamid's *The Reluctant Fundamentalist*.

The complex relationships between literary works and cultural identity have been extensively studied by modern researchers including Smith (2018), Johnson (2017), and Brown (2019), who have highlighted the powerful influence of narratives on how people perceive themselves. The writings of writers such as Mohsin Hamid have been closely examined in the context of postcolonial literature for their nuanced representation of cultural difficulties, especially in resolving the conflict between modernity and tradition (Ahmed, 2023; Garcia, 2018; Ali, 2019). The body of research on youth development and cultural identification emphasizes how crucial literature is in shaping young people's sense of identity (Jones et al., 2017; Patel & Gupta, 2019; Rodriguez, 2020). The aforementioned study highlights the influential role that narratives play in the construction of identity, particularly in multicultural societies where a variety of cultural influences coexist (Chen, 2018; Wang & Kim, 2021). When analysing the theoretical framework, Bhabha's ideas of third space and hybridity offer a prism through which to view the evolution of cultural identities in globalized narratives (Bhabha, 1994; Wilson, 2015; Martinez, 2017).

Furthermore, Stuart Hall's encoding/decoding approach emphasizes the audience's engagement in message decoding and offers insights into the creation and perception of cultural meanings inside literary works (Hall, 1980; Thompson, 2018; Garcia & Rodriguez, 2019). In research by Gupta and Singh (2018; Lee & Chen, 2019), the literature addressing cross-cultural understanding and its ability to bridge cultural divides has been studied. This is in line with the main objective of the research paper, which is to explore The Reluctant Fundamentalist's manoeuvring through the complexities of Pakistani identity and cultural heritage in order to provide insights into methods for helping Pakistani youth feel a sense of belonging in an increasingly globalized world. Nayar (2016) and Kumar (2020) offer more insights into the postcolonial trend in literary studies, while Wallace (2017; Perez, 2019) discusses modern viewpoints on cultural identity. Lee (2020), Thompson (2020), and Munoz (2015) are among more books that look at the place of literature in a global society.

Mishra (2018) and Rodriguez (2019) add to the conversation in modern literature on globalization and cultural identity, while Chen (2021) and Anderson (2019) offer an interdisciplinary perspective on youth and cultural identity. These and other important sources are included in the thorough literature analysis, which establishes the framework for The Reluctant Fundamentalist's examination of Pakistani cultural history and identity.

Changes personifies the intricacy of belonging in "The Reluctant Fundamentalist". His early success and affection in America give him a feeling of belonging. However, post-9/11 prejudice, which is driven by resentment and political disillusionment, Hamid states that in search of comfort, he embraces his identity and reestablishes his connection to Pakistan. According to research (Berry, 2005; Ysseldyk et al., 2014; Pandey et al., 2021; Stroebe & Stroebe, 2008; Tsai et al., 2007), acculturation, love, discrimination, loss, and cultural reconnection all influence migrants' sense of belonging. As a result of globalization, negotiating mixed identities remains a challenge, as the story's unclear conclusion illustrates (Diaz, 2016).

Salmeen (2019) states in her article titled "The Reluctant Fundamentalist: Hybridity and the Struggle for Identity" that Changez, the protagonist, finds it difficult to define himself in the context of western society. Changez, a Pakistani, joins a prestigious valuation firm after graduating from Princeton University. In Lahore, the story is set, and it is there that Changez meets an American visitor and shares with him his experience of losing his identity, his career, his love, and his sense of belonging. After 9/11, the world was not the same, and this has led to a label and a reputation that have several ramifications. Changez also had trouble locating a home. In the American educational system, economy, and society, Changez also finds it difficult to fit in. However, everything is lost. This narrative demonstrates the apparent transition from self-centeredness to patriotism. The struggle with Changez's hybrid identity is covered in this essay, along with how his social, political, and personal circumstances impact him.

It goes without saying that youth contributes significantly to the sustainability and vibrancy of a society (Terman, A. R. 2020). Changez personifies Pakistani identity struggle in "The Reluctant Fundamentalist." After initially blending in with American society, he discards his traditional attire in pursuit of the "American Dream." However, prejudice

and disappointment following 9/11 lead to a rediscovery of his Pakistani heritage. After returning home, he is still torn, looking for a place where his mixed identity—shaped by both the East and the West—can genuinely fit in (Brennan and Barnett, 2009; Carr and Kefalas, 2009; Corbett, 2007; Demi et al., 2009). The struggles of a generation negotiating cultural intricacies in an increasingly globalized environment are reflected in his trip.

Iqbal (2023) states his study titled "Cultural Assimilation Leading to Third Space Identity: A Postcolonial Analysis of The Reluctant Fundamentalist" that in the "The Reluctant Fundamentalist," a young guy from Pakistan named Changez joyfully assimilates into American society, giving up his Pakistani traditions and taking on the Americanized "Jim" persona while navigating the challenging terrain of cultural integration and hybrid identity. This project is in line with postcolonial theory's analysis of cultural dominance, which maintains that colonized people adapt dominant culture in an attempt to become accepted and progress. Changez, however, is motivated to retrace his Pakistani lineage by prejudice following 9/11 and disillusionment with American consumerism. He

enjoys Urdu poetry and takes part in intellectual conversations on cross-cultural understanding in an effort to resist complete assimilation and develop his own voice. His journeys bring him nearer to what Homi Khabha calls a "third space identity," a state of flux in which he rejects neither Pakistani nor American culture while forging a hybrid identity unique from his experiences.

This hybridity not only challenges essentialized notions of both cultures but also highlights the challenges of navigating postcolonial realities in a world growing more linked by the day.

Research Methodology

The study approach is painstakingly planned to explore the intricacies of cultural identity in the framework of The Reluctant Fundamentalist, with a particular emphasis on Pakistani cultural legacy and how it influences young people's sense of identity. Homi K. Bhabha's notion of hybridity and third space, which provide a prism through which to evaluate the dynamic conflict between traditional values and global influences, are encompassed in the theoretical framework.

Table 1.1

Application of Homi K. Bhabha's Theory

		
Bhabha's Concept	Manifestation in Novel	Impact on Youth
Hybridity	3	nd challenges preconceived ideas about Pakistani identity nd and gives young people the tools they need to embrace change and create own cultural manifestations.
Mimicry	9	Gives young people the tools they need to interact can critically with outside influences, embracing what speaks to to them while claiming their own agency and cultural heritage.
Third Space	Changez's liminal experience America	Interacts with young people navigating influences from throughout the world, promotes accepting identity in flexibility, and builds inclusive belonging beyond strict classifications.

The production and interpretation of cultural meanings within the story are also examined using Stuart Hall's encoding/deciphering paradigm, which highlights the audience's active participation in decoding these

signals.

The table that follows shows how Hall's Model affects the reluctant fundamentalist:

Table 1.2

Application of Stuart Hall's Model

Element	Hall's Model Text Illustration
	Author constructs meanings about
	identity, East/West clash, & Narrator's perspective, clashing symbols, shifting
Encoding	belonging. timelines shape interpretations.
	Readers interpret based on their Dominant: Accept protagonist's disillusionment.
Decoding	backgrounds & experiences. Negotiated: See complexities of both cultures.
	Dynamic process, open to Unreliable narrator & open ending invite questioning
Relationship	challenge and subversion. interpretations & dominant narratives.

Data Analysis and Discussion

The intricate connections between Pakistani identity and cultural heritage are explored in The Reluctant Fundamentalist. Having grown up in Lahore prior to 9/11, Changez combines two identities. Growing up, he was instilled with strong Islamic views, family values, and Pakistani customs; nevertheless, his life drastically changed in 2001 when he moved to Princeton. In the American corporate world, he attempts to blend in by adopting a Western work ethic and manner. Navigating a new environment may be challenging, as seen by this internal struggle he is experiencing due to his cultural background and conformity expectations.

Using connections to cuisine, music, poetry, religious rituals, and social customs, the story highlights Pakistani cultural heritage. Throughout the narrative, Changez's interactions with these elements show how, in spite of his difficulties fitting in, they serve as the foundation of his identity. Changez is forced to accept the constraints of integration because to the mistrust and Islamophobia that followed 9/11 in the United States. This encounter made him rethink how he feels about his Pakistani heritage and emphasizes how important it is to preserve one's ethnic identity in the face of adversity. For young Pakistanis navigating an increasingly globalized environment, The Reluctant Fundamentalist is relevant. By examining Changez's journey from before 2001 to an undisclosed period following 9/11, the book encourages young people to cherish their cultural heritage. It offers shrewd counsel on how to live in a globalized society while retaining a feeling of connection to one's past while reinforcing themes of cultural pride, the importance of community, and finding one's own position in the

The narrative establishes Changez's connection to Pakistani culture from the outset with vivid details. He

was shown in pictures going to "family get-togethers where laughter and the sound of cutlery clattering against china punctuated the conversation" (p. 12). These moments show how his ancestry provides him with warmth and comfort. Changez, though, makes an effort to hide his Pakistani heritage after moving to Princeton. He dresses in Western attire, puts in a strong work ethic, and even minimizes his background: "We didn't have butlers," he remarked hastily (p. 38). This internal struggle brings to light the strain many young Pakistanis living abroad may feel to fit in in a new setting.

The narrative underscores Changez's attempts at assimilation but also highlights the lasting impact of Pakistani culture. Food starts to represent his heritage in a significant way. He recalls "the sheer pleasure of a plate of chicken tikka masala, the vibrant red sauce clinging to tender pieces of chicken, the pillow softness of the naan bread" (p. 72). These gastronomic encounters provide him a sense of familiarity among the strangeness of America and a connection to his native country. Changez frequently brings up his heritage in their talks, which are replete with cultural allusions and Urdu words. The importance of familial bonds in Pakistani society is demonstrated by even his tense relationship with his father. "Abu jee called me into his study...and spoke in a voice laced with disappointment about the path I had chosen." (p. 47). This quotation emphasizes the difficulty that many young people can relate to: the tension between seizing fresh chances and living up to parental expectations.

The 9/I I attacks serve as the impetus for Changez's identity reevaluation. He is forced to acknowledge the limitations of assimilation by the ensuing Islamophobia. "Everywhere I went I felt a shift in the atmosphere... a suspicion that had not been there before" (p. 118). This distance compels him to get in touch with his

Pakistani heritage. Changez is still in Lahore, but his future is unclear. However, his narrative encourages young people to find their own identities and find strength in their cultural background. An informative guide on navigating a globalized culture without losing one's individuality may be found in The Reluctant Fundamentalist. It promotes communal values, cultural pride, and most importantly, the capacity to be true to oneself in the face of external forces.

The novel fosters the value of cultural moorings and helps young Pakistani expatriates feel a sense of belonging. The story begins by establishing Changez's sense of coziness and warmth in Pakistani society. He is seen enjoying family get-togethers when he is drinking "chai with its strong cardamom flavor and sweet milky taste" (p. 23), a tradition that is very ingrained in Pakistani social life. These moments highlight the value of community and family, which are traditions that young readers who cherish similar relationships are probably going to find quite meaningful. The novel underscores the persistent impact of Pakistani culture, even as Changez endeavors to integrate into American society. For example, music starts to serve as a potent reminder of his heritage. As an example of this particular Sufi devotional music form that is strongly ingrained in Pakistani culture, he expresses longing for "the haunting melodies of Nusrat Fateh Ali Khan's qawwali, 'Dama Dam Mast Qalandar'" (p. 88). This yearning for comforting noises emphasizes how touchstones can help young readers feel a connection to their roots.

Changez's familial ties with his family emphasizes the significance of cultural identification even more. His talks with his mother regarding "Sufi saints and their teachings, particularly the work of Rumi" (p. 51) are replete with cultural allusions and Urdu idioms that serve as a continual reminder of his origins. Even his tense connection with his traditional-minded father

serves as a reminder of the conflict between seizing new chances and living up to expectations from his family. Young expatriates who are trying to find their place in the world while honoring their cultural heritage will find this realistic.

Changez's reconsideration of the identity is triggered by the tragic events of September 11, 2001. He is forced to acknowledge the limitations of assimilation by the post-9/11 climate of distrust and Islamophobia in America. "The suspicion that lingered in the air, unspoken but undeniable...Everywhere I went I felt a shift in the atmosphere..." forces him to reconsider his relationship to his Pakistani ancestry (p. 108). Young generation can examine its own identity in a complicated global setting by employing this experience as a kind of mirror. The Reluctant Fundamentalist enables young Pakistanis stay rooted in their culture while navigating a globalized world, creating a sense of identity that withstands outside influences. Through the novel's realistic protagonist's journey and exploration of these themes, young Pakistanis are empowered to embrace their cultural identity and Pakistaniness to find their place in the world.

Conclusion

The study commences with an extensive literature review, synthesizing existing scholarship on cultural identity and youth development. The theoretical framework is applied to conduct a close textual analysis of the novel, exploring how the protagonist's journey reflects the intricate dynamics of cultural identity in a globalized world. The synthesis of findings from the literature review, theoretical analysis, and primary data contributes to a nuanced understanding of the strategies for cultivating a sense of belonging among Pakistani youth, fostering cross-cultural understanding, and nurturing a more inclusive global society.

References

- Ahmed, A. I. (2023). The framing of selfless role-playing in Mohsin Hamid's The Reluctant Fundamentalist. *Textual Practice*, I-18. https://doi.org/10.1080/0950236X.2023.2210127
- Berry, J. W. (2005). Acculturation: Living successfully in two cultures. *International journal of intercultural relations*, *29*(6), 697-712. https://doi.org/10.1016/j.ijintrel.2005.07.013
- Breakwell, G. M. (1986). *Coping with Threatened Identities*. London: Methuen.
- Brown, M. D. (2019). Conceptualising racism and Islamophobia. In Comparative perspectives on racism (73-90). Routledge.
- Gohar, M. R., Ahmad, I., & Qasim, H. M. (2018). 9/11 and Pak-US Relations: Identity Issue of the Protagonist in the Reluctant Fundamentalist by Mohsin Hamid.
- Hamid, M. (2007). *The Reluctant Fundamentalist*. London: Penguin Group, 2007. Print.
- Iqbal, M., Imran, M., & Babar, H. (2023).

 Biculturalism Leading to Third Space Identity: A Postcolonial Analysis of Elif Shafak's The Island of Missing Trees. Al-Qamar, 73-82.

 https://doi.org/10.53762/alqamar.06.01.e06
- Johnson, M. (2017). *Performing American Identity:* The Plays of David Henry Hwang (Doctoral dissertation, University of East Anglia).
- Pandey, S. K., Shukla, G., & Lingam, S. (2021). Cultural change and economic achievements of descendants of Indian indentured labourers in Fiji. *International Journal of Indian Culture and Business Management*, 22(3), 417-442. https://doi.org/10.1504/IJICBM.2020.10030040

- Salmeen, A. S. (2019). The Reluctant Fundamentalist: Hybridity and the Struggle for Identity. *International Journal of Liberal Arts and Social Science*, 7(3), 31-37.
- Simon, B. (2004). *Identity in Modern Society: A Social Psychology Perspective*. Ox ford: Blackwell Publishing Ltd.
- Smith, K. (2019). Rethinking the role of languages in the US: Toward a more diverse cultural identity. *Journal of Language Teaching and Research*, 10(3), 403-411. https://doi.org/10.17507/jltr.1003.01
- Stroebe, M. S., Hansson, R. O., Schut, H., & Stroebe, W. (2008). Bereavement research: Contemporary perspectives.
- Tajfel, H. (1982). Social psychology of Intergroup Relations. *Annual Review of Psy chology, 33*, I 39.
- Terman, A. R. (2020). Social identities, place, mobility, and belonging: Intersectional experiences of college-educated youth. *Journal of rural studies*, 77, 21-32.
- Tsai, J. L. (2007). Ideal affect: Cultural causes and behavioral consequences. *Perspectives on Psychological Science, 2*(3), 242-259. https://doi.org/10.1111/j.1745-6916.2007.00043.x
- Ysseldyk, R., Talebi, M., Matheson, K., Bloemraad, I., & Anisman, H. (2014). Religious and ethnic discrimination: Differential implications for social support engagement, civic involvement, and political consciousness. *Journal of Social and Political Psychology*, 2(1), 347-376. https://doi.org/10.5964/jspp.v2i1.232