

p-ISSN : 2708-2113 | e-ISSN : 2708-3608

DOI(Journal): 10.31703/gesr  
DOI(Volume): 10.31703/gesr/.2024(IX)  
DOI(Issue): 10.31703/gesr.2024(IX.III)

www.gesrjournal.com

Global Educational  
Studies Review



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**GLOBAL EDUCATIONAL STUDIES REVIEW**  
HEC-RECOGNIZED CATEGORY-Y

**VOL. IX, ISSUE III, SUMMER (SEPTEMBER-2024)**

  
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www.humapub.com  
US | UK | Pakistan

Double-blind Peer-review Research Journal  
www.gesrjournal.com  
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Article Title

The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges

Global Educational Studies Review

p-ISSN: 2708-2113 e-ISSN: 2708-3608

DOI(journal): 10.31703/gesr

Volume: IX (2024)

DOI (volume): 10.31703/gesr.2024(IX)

Issue: III Summer (September-2024)

DOI(Issue): 10.31703/gesr.2024(IX-III)

Home Page

[www.gesjournal.com](http://www.gesjournal.com)

Volume: IX (2024)

<https://www.gesjournal.com/Current-issues>

Issue: III-Summer (September-2024)

<https://www.gesjournal.com/Current-issues/9/3/2024>

Scope

<https://www.gesjournal.com/about-us/scope>

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Abstract

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**Keywords:** Educational Technologies, Online Learning Platforms, Educational Software, Digital Resources.

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Pages: 21-30

DOI:10.31703/gesr.2024(IX-III).03

DOI link: [https://dx.doi.org/10.31703/gesr.2024\(IX-III\).03](https://dx.doi.org/10.31703/gesr.2024(IX-III).03)

Article link: <http://www.gesjournal.com/article/A-b-c>

Full-text Link: <https://gesjournal.com/fulltext/>

PDF link: <https://www.gesjournal.com/jadmin/Author/31rvIolA2.pdf>

**Citing this Article**

03	<b>The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges</b>						
	<b>Author</b>	Munawar Hussain Zainab Mehmood Qureshi Shazia Malik		<b>DOI</b>	10.31703/gesr.2024(IX-III).03		
<b>Pages</b>	21-30	<b>Year</b>	2024	<b>Volum e</b>	IX	<b>Issue</b>	III
<b>Referencing &amp; Citing Styles</b>	<b>APA</b>	Hussain, M., Qureshi, Z. M., & Malik, S. (2024). The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges. <i>Global Educational Studies Review</i> , IX(III), 21-30. <a href="https://doi.org/10.31703/gesr.2024(IX-III).03">https://doi.org/10.31703/gesr.2024(IX-III).03</a>					
	<b>CHICAGO</b>	Hussain, Munawar, Zainab Mehmood Qureshi, and Shazia Malik. 2024. "The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges." <i>Global Educational Studies Review</i> IX (III):21-30. doi: 10.31703/gesr.2024(IX-III).03.					
	<b>HARVARD</b>	HUSSAIN, M., QURESHI, Z. M. & MALIK, S. 2024. The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges. <i>Global Educational Studies Review</i> , IX, 21-30.					
	<b>MHRA</b>	Hussain, Munawar, Zainab Mehmood Qureshi, and Shazia Malik. 2024. 'The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges', <i>Global Educational Studies Review</i> , IX: 21-30.					
	<b>MLA</b>	Hussain, Munawar, Zainab Mehmood Qureshi, and Shazia Malik. "The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges." <i>Global Educational Studies Review</i> IX.III (2024): 21-30. Print.					
	<b>OXFORD</b>	Hussain, Munawar, Qureshi, Zainab Mehmood, and Malik, Shazia (2024), 'The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges', <i>Global Educational Studies Review</i> , IX (III), 21-30.					
	<b>TURABIAN</b>	Hussain, Munawar, Zainab Mehmood Qureshi, and Shazia Malik. "The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges." <i>Global Educational Studies Review</i> IX, no. III (2024): 21-30. <a href="https://dx.doi.org/10.31703/gesr.2024(IX-III).03">https://dx.doi.org/10.31703/gesr.2024(IX-III).03</a> .					



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**Title****The Impact of Educational Technologies on Modern Education: Navigating Opportunities and Challenges****Abstract**

*The integration of technology into modern education has profoundly transformed traditional learning environments and offered unprecedented opportunities. This review article explores the multifaceted impact of technology on education, focusing on its role in enhancing access to information, personalizing learning experiences, and fostering collaboration among students and educators. Technological advancements, such as online learning platforms, educational software, and digital resources, have democratized education, making it accessible to a broader audience. However, challenges such as the digital divide, data privacy concerns, and potential exacerbation of educational inequalities persist. The article also examines shifts in pedagogical approaches, particularly the adoption of blended and hybrid learning models, and their implications for teacher-student interactions and curriculum development. By reviewing existing literature and case studies, this article provides a balanced overview of how technology is reshaping education and emphasizes the need for thoughtful integration and equitable access to ensure all students benefit from these advancements.*

**Keywords:** [Educational Technologies](#), [Online learning platforms](#), [educational software](#), [Digital Resources](#)

**Introduction**

Technology has revolutionized our way of life, work, and education in the twenty-first century. This article investigates the multifaceted impact of technology on modern education, exploring the opportunities and challenges that are facing

educators as well as students in adapting to this rapidly evolving landscape (Duignan, 2020). There is no doubt that technology has brought numerous benefits to modern education, but for several reasons, many students especially in Pakistan have no equal access to modern technology (Zhu,



2023). Technology promotes more engaging and interactive learning, with the use of animated visuals it's easy to grab learner's attention. A student can easily revisit the lectures and assignments. Nowadays everything is driven by technology (Abulibdeh, Zaidan, & Abulibdeh, 2024). The use of technology in this modern time has an edge over traditional learning. Students and teachers at the same time look forward. No doubt the use of technology is increasingly prominent in this era. Methods of teaching and learning are being transformed to improve the skill and meet the needs. The purpose of technology is not just to improve educational procedures but to produce strategically equipped learners for the future, where in this world to play a crucial role around the globe. Technology is developing the cognitive and practical abilities of students. It is the reason behind a more profound comprehension of this natural world. By gaining a comprehensive understanding of technology (Hao, 2024). A learner can develop valuable insight and effective education. Then we will be able to work on all areas of education purpose, content, method, evaluation system, and learning outcomes at the global level). Even Socioeconomic disparities among the students have no access of even electricity and similarly lack other necessary devices such as high-speed internet, creating a digital divide that can hinder their educational opportunities (Gyawali & Mehndroo, 2024).

In recent times, there is no doubt that the internet is a vast source of information but at the same time, the provided content on the internet either is accurate and reliable or not. Thus, it is a big challenge for educators and students as well about the credibility of online educational resources. In spite of all this, another issue is that the educators are well trained or have adequate knowledge about integrating the latest technology into their teaching methods (Koopman, February, & Moletsane, 2023).

Maybe a lack of technology literacy among the teachers can make hindrance in the effective implementation of technology in the classrooms and even somewhere, there may be appropriately maintained classrooms that are not available as per the demand of modern technologies. Sometimes during the use of modern education technologies, students distract, such by social media, gaming, and other unrelated websites (Kaplia, Ostapenko, Tanko, Kaleniuk, & Dulibskyy, 2024).

The distraction of unrelated material is a big challenge for educators or demonstrators at the time of teaching the learning process. The privacy of the collection and storage of

student data is also a serious concern for students (Kaplia et al., 2024).

In the use of technology, there is the major problem that you are decreasing certain skills, such as critical thinking, problem-solving, and effective communication as students may become dependent on technology for information and solutions (Kasowaki & Huma, 2023). So, before depending on the maximum use of technologies, we would have to establish global connectivity, enhance our learning resources, and prepare interactive and engaging classrooms.

Technology provides several potential opportunities for modern education. It depends on how students learn and teachers educate with the help of Technology it is possible to cover a wide range of educational topics and can improve the overall learning experience. Education with the help of Technology is a tremendous opportunity. Students can easily access many instructional Materials. Technology users should thank the Technology for being so convenient. Technology is Prominent in the Social lives of all learners. With this help, it is very essential to develop a student using data collection about students' online evaluation and examination can help teachers discover the strengths and also shortcomings of their students. Wild technology is providing numerous advantages in this era. Technology has changed how Learner learns and teachers teach, the role of Technology in modern education cannot be overstated. Technology has the power to engage all students globally (Wu, Lee, Chang, & Liang, 2013).

technology has transformed modern education in numerous ways, with both positive and negative impacts. The positive impacts include Personalized learning which Technology enables to tailor learning experiences, catering to individual needs and abilities. Online resources and courses expand access to education, especially for remote or underserved populations (Guàrdia, Clougher, Anderson, & Maina, 2021).

Interactive multimedia content and gamification increase student engagement and motivation. The use of technology facilitates continuous assessment, provides immediate feedback, and tracks progress. Moreover, online platforms foster collaboration, communication, and teamwork among students and teachers. The internet provides vast resources, enabling students to explore topics in-depth, and also virtual learning creates immersive learning experiences. To maximize the benefits of technology in education, it's essential to address its opportunities and

challenges to strive for a balanced approach that complements traditional teaching methods (Qushem, Christopoulos, Oyelere, Ogata, & Laakso, [2021](#)).

### Current Study

The current landscape of education has been significantly altered by the rapid development and integration of educational technologies. While these technologies present new difficulties and complexities, they also present opportunities to enhance learning experiences, increase accessibility, and encourage collaboration. The issue lies in understanding how to successfully coordinate these advances into schooling systems in a manner that boosts their advantages while limiting expected disadvantages. In particular, issues like the advanced gap, variations in admittance to innovation, worries over information security, and the requirement for new academic techniques should be tended to. The difficulty lies in ensuring that the implementation of educational technologies serves as a tool for inclusive and equitable education rather than merely exacerbating existing disparities. This requires a basic assessment of how instructive advances are being utilized, their effect on various socioeconomics, and the manners by which they can be utilized to work on instructive results for all understudies.

### Objectives of the Study

The essential targets of this audit study are triple. First and foremost, it aims to critically examine the role that educational technologies play in enhancing learning outcomes and experiences. Particular attention will be paid to the ways in which digital resources and tools can be utilized to enhance access to high-quality education for a variety of student populations. Second, the study aims to identify and assess the obstacles to incorporating technology into educational settings, such as the digital divide, data privacy, and the potential to exacerbate existing disparities. Ultimately, the audit intends to investigate and propose powerful procedures for the fair and comprehensive execution of instructive advancements, stressing the significance of smart combinations in educational program plans and academic methodologies. By tending to these targets, the review tries to give a complete comprehension of the effect of instructive innovations on current schooling and proposition significant bits of knowledge for instructors,

policymakers, and partners to explore the open doors and difficulties they present.

### Method

This review article investigates the impact of educational technologies on contemporary education by employing a qualitative research design and a comprehensive literature review methodology. The concentrate methodically gathers, assesses, and orchestrates existing exploration from peer-surveyed diaries, scholastic books, and respectable web-based sources to give a wide and top-to-bottom comprehension of the subject. Key topics, for example, innovation upgraded learning, advanced imbalance, and educational changes are recognized and investigated. The survey likewise incorporates a choice of contextual investigations and viable guides to outline this present reality applications and ramifications of instructive innovations. The examination is organized to thoroughly analyze alternate points of view and discoveries, featuring both the possible advantages and difficulties related to innovation joining in training. With this method, it is possible to have a more nuanced discussion, gain insight into the most effective methods, and make suggestions for future research and policy development. The review expects to make generalizable determinations while recognizing the relevant varieties in innovation use across various instructive settings.

### Opportunities for Educational Technologies

#### Enhanced Learning Resources:

The proliferation of digital textbooks, online courses, and educational apps has provided students with a wealth of diverse learning resources, catering to different learning styles and preferences. According to Webster & Murphy ([2008](#)), educators have been trying to figure out the best ways to incorporate a technological tool in the classroom. However, their research on how to effectively adapt, for example, mobile devices into teaching and learning, has had some limitations. In the classroom, encourage the use of mobile learning. They remind educators that students are growing up in a technology-rich environment and that students perform better when instructors provide them with immediate feedback. They also say that students learn best when they actively solve problems and do the work themselves.

Technology has significantly enhanced learning resources in modern learning. E-books and digital libraries

can provide access to a vast array of books, articles, and research papers. An online educational platform can access curated resources, courses, and tutorials on various subjects. The Multimedia content is used in Engaging videos, podcasts, and interactive simulations (Mobo, [2024](#)). The features of gamification and interactive tools can make learning fun and immersive. The provision of virtual labs and simulations can provide hands-on experience in a controlled environment for the learners. AI-powered adaptive learning can provide personalized learning paths and tailor them to individual needs. Real-time updates and notifications are used to keep students informed about new resources and developments. Most common Accessibility features are essential in supporting diverse learning needs, such as text-to-speech and font size adjustment. The use of collaboration tools facilitates group work, discussions, and peer review. Analytics and feedback tools are helping students track progress and identify areas for improvement. The enhanced learning resources have transformed modern learning, making it more: accessible, engaging, personalized, effective, efficient, fun, inclusive, interactive, flexible, and data-driven. Educators can provide students with a rich, dynamic, and supportive learning environment that fosters academic success and prepares them for the digital age (SWARGIARY, [2024](#)).

### Emergence of smart campuses

Higher education is the backbone of the nation, it is a fundamental and essential factor for the growth of the country which creates many educators around the globe. The path by which higher education is delivered is universities, they must provide a better atmosphere for educational and technical practices. In modern education, universities allow personalization and customization with the help of the latest technology. With the help of the latest technology like augmented reality AR, virtual reality VR, mixed reality MR, robotics, machine learning ML, deep learning, and artificial intelligence AI it is possible to provide high-quality, universal, and lifelong learning by emerging campuses and engaging large audience at the same time (Chagnon-Lessard et al., [2021](#)).

The emergence of smart campuses is transforming the education sector by leveraging technology to create immersive, interactive, and personalized learning environments. By this energy, the efficiency, and safety of all related campuses can be enhanced. The emergence of

campuses can provide insight into the behavior of learners. With the help of artificial intelligence, lectures can be delivered through catboats and virtual assistance. Cloud-based services enable access to resources, collaboration, and remote learning. Security is the basic issue when we talk about emerging campuses so, the feature of cybersecurity can ensure data protection, privacy, and network security (Min-Allah & Alrashed, [2020](#)). Mobile apps can help as a bridge between all campuses to exchange thoughts, ideas, communication, navigation, and campus life. Smart campuses can bring drastic change and numerous benefits in learners' as well as teacher's life. They can enhance student experience, improve learning outcomes, increase operational efficiency, better decision-making, sustainability, and energy efficiency, competitive advantage, reparation for the digital workforce, and increase accessibility and inclusivity. By embracing smart campus technologies, educational institutions can create innovative, responsive, and student-centered environments that prepare learners for success in the digital age (Kariapper, Nafrees, Razeeth, & Pirapuraj, [2020](#)).

### Interactive and Engaging Classrooms

Technology facilitates interactive and immersive learning experiences, making classrooms more engaging through multimedia presentations, virtual field trips, and collaborative online projects. The integration of interactive and technology classrooms has revolutionized the educational landscape, transforming the way students learn and interact with technology. By providing immersive and engaging learning experiences, these classrooms have increased student motivation, participation, and overall academic performance. Interactive technologies, such as smartboards, tablets, and virtual reality tools, have enabled teachers to create personalized and adaptive learning environments that can diverse learning styles and needs. Moreover, technology classrooms have facilitated seamless collaboration, communication, and feedback, bridging geographical and temporal divides. As a result, students are developing essential skills in digital literacy, critical thinking, and problem-solving, preparing them for success in an increasingly technology-driven world. By harnessing the power of interactive and technology classrooms, educators can unlock new possibilities for student-centered learning, creativity, and innovation, ultimately shaping the future of education. By incorporating technology-driven strategies,

teachers can create a dynamic, interactive, and engaging classroom environment that enhances student learning, motivation, and participation (Neo & Neo, [2004](#)).

### **Personalized Learning Paths**

Adaptive learning platforms make use of technology to adapt educational content based on how each student is progressing. This creates personalized learning paths that take into account the strengths and weaknesses of each student. Learning that adapts to the learner is called adaptive learning. Technology is used in a personalized learning path to tailor each student's learning experience. Innovation has empowered the formation of customized learning ways in current training, fitting the growth opportunity to individual understudies' necessities, capacities, and learning styles. Technology creates a personalized learning path for each student by identifying knowledge gaps and skill levels through adaptive assessments, learning management systems, and advanced algorithms. Students can learn at their own pace using this method, speeding up or slowing down as needed, delving deeper into a subject, or going over concepts as needed. Real-time feedback is also made possible by technology, allowing students to monitor their progress, adjust their goals, and celebrate their successes. In addition, personalized learning paths empower students to take responsibility for their educational journey by encouraging autonomy, agency, and self-directed learning. By harnessing technology to create personalized learning experiences, educators can unlock the full capacity of each student, ensuring that every learner receives skillful and technical education that prepares them for success in the 21st century and onwards. By leveraging technology, personalized learning paths enhance student engagement, increase efficiency, and improve academic achievement (Zhou, Huang, Hu, Zhu, & Tang, [2018](#)).

### **Global Connectivity**

Technology has connected classrooms globally, enabling students to collaborate with peers from different cultures, share perspectives, and participate in cross-cultural learning experiences. Human is social animal connectivity is a recent term influenced by cyber technology and social media. Social connection provides lots of advantages. Connectivity in our lives is very important as we are born connected and grow connected. That connectivity was between our family, friends, neighborhood, school, town, region, and country. The

extended use of Technology has been broadening the term of connectivity. Technology is touching everyone's life; with the help of technology, we are connected globally. Terms are also broadening, now connectivity is between Global family, Global friends, Global neighborhood, Global Schools Global town, Global regions, etc. Building a global community to address the most pressing issues necessitates global responses to terrorism, climate change, and pandemics, according to Mark Zuckerberg's Facebook manifesto. According to Robertson ([2011](#)), in order for humanity to advance, we must now unite not only our cities or nations but also the global community. Technology, economics, culture, social life, politics, art, design, philosophy, and ethics all play a role in globalization, which is multifaceted and ongoing. Connectivity and technology provide X-rays of institutions and values. It broadens competition, cooperation, trade, communication, and migration.

Transportation and communication are basics of globalization and the Internet is a part of it. Technology has bridged geographical gaps in the world. It is possible to earn the required degree from anywhere, by participating in online courses and degree programs. In real time students and instructors can connect and interact face-to-face through virtual classrooms and video conferencing. Global connectivity provides access to global resources and libraries which can help to gain a wealth of information and knowledge. Moreover, Culture is the first thing that global connectivity allows to immerse the diversity of it.

Global connectivity in modern learning offers numerous benefits, including Cultural understanding and exchange, access to global perspectives and expertise, enhanced collaboration and teamwork skills, improved language skills, increased networking opportunities, broader access to education and resources, preparation for a globalized workforce, and fostering global citizenship and empathy. Modern learning has become a borderless, inclusive, and enriching experience, preparing students for success in an interconnected world (Cole, Yarkoni, Repovš, Anticevic, & Braver, [2012](#)).

### **Challenges in Educational Technologies**

Numerous obstacles and impediments must be resolved for technology adoption to be successful. Utilizing technology can be a distraction that reduces productivity and focus. The primary reason for the digital divide is that it is impossible for all students to have equal access to technology. Their ability



to learn may be harmed by an excessive reliance on technology, which can hinder their critical thinking and problem-solving abilities. Student well-being and safety can be compromised in online environments. In order for educators to effectively incorporate technology into their teaching practices, educators may require training regarding user safety. Students and teachers can experience stress as a result of technology use and dependence. Although it is common knowledge that evaluation is required, we should keep in mind that technology-based evaluations may not accurately measure student learning. It is essential to address these obstacles and strive for a balanced approach that complements traditional teaching methods in order to maximize the benefits of technology in education (Dede, [1998](#)).

### Ensuring inclusion and equity

Technology can help to ensure inclusion and equity in education by providing access to resources online materials and tools for students with disabilities or from underprivileged backgrounds adaptive technology tailors learning to individual needs, abilities, and learning styles. The translation of tools and language learning resources for diverse linguistic backgrounds can ensure inclusion and learning. Accessibility features like text-to-speech, font size adjustment, and screen reader compatibility, flexible and remote learning options for students with mobility or health issues can create a virtual learning environment. To ensure it there is a need to focus on online tutoring and mentoring, culturally responsive resources, data analysis, digital citizenship education, professional development teachers, parental engagement tools, device donation programs, internet access initiatives, inclusive digital content, continuous assessment, and feedback. By leveraging technology in these ways, educators can promote, equal access, inclusive learning environments, cultural responsiveness, personalized support, data-driven equity initiatives, digital literacy and citizenship, teacher capacity building, and last but not least family engagement and support. Technology can help to bridge the equity gap, ensuring all students have opportunities to succeed and reach their full potential (Kumpulainen, [2007](#)).

### Digital Divide

The digital divide remains a significant obstacle despite advancements; students' inability to fully participate in

contemporary educational practices is hindered by disparities in technology access. It is necessary to advocate for increasing funding for education. The equality of access to computers and the internet between groups based on one or more dimensions other than social or cultural identity has traditionally been referred to as the "digital divide" (Gorski, 2002). The learners living in high society are availing more technological facilities than the learners living in low-income households. While lower-income households are turned to have narrow-band internet. Their access to the internet has not been yet. On the other hand, the upper-income households are taking benefits from high-speed internet. Moreover, all groups of students are more likely to access the same facilities related to technology. If there is no equal digital device, then there will not be equal results. Disabled people should also have the facility to access the technology. It is hard to cope with the challenge of the digital divide if we are unable to fully understand it. There is a need to address the root of the problem which includes how to train teachers to use computers in progressive, pedagogically sound ways, how to develop strategies, and ensure all learners and teachers an equitable access to up-to-date software and hardware, by limiting the cost of computers and internet, each learner including male, female and disabled should have equal resources to avail technology (Siddiqui, [2004](#)).

### Rapid development

The rapid development of technology poses a significant challenge in education as it requires constant adaptation and innovation to keep pace with the latest advancements. Moreover, the swift obsolescence of technology can render existing resources and training obsolete, necessitating ongoing professional development for educators. The rapid development of technology also raises concerns about information overload, distractions, and the potential for decreased attention span. Furthermore, the integration of new technologies can be complex and time-consuming, diverting resources away from core educational goals. To address these challenges, educators and policymakers must prioritize flexibility, continuous learning, and strategic planning to harness the benefits of technology while mitigating its drawbacks and ensuring equitable access for all students (Mellati & Khademi, [2019](#)).

### Privacy and Security Concerns

Concerns regarding the security and privacy of student data are raised by the incorporation of technology into education. Striking a balance between leveraging technology and protecting sensitive information is crucial. (the collection of student data and storage of student data has given rise to issues regarding data privacy, hence requiring strong measures to ensure privacy protection. Where technology has benefits it has drawbacks also, so the users must know computers are only tools and we should utilize these devices according to need. this misuse comes in many flavors like unauthorized access theft of money software information disputed dried so data and products (El Miniawi & Brenjeky, 2015). if these are being misused then no doubt they add fuel to the flames. The use of technology is common in fraud, hacking, and creation of different viruses, and the degradation of quality work. There is no limit to in proper use of Technology these problems are getting wider with the passage of time now it has expanded to voice and video leaks. The use of technology is not illegal but its misuse is considered illegal, unfortunately, we have insufficient rules and laws to cope with these Technological issues. Counseling technology users is the responsibility of Management; many hardware and software companies are introducing their products faster but they don't have quality control due to their weakness and negligence people are free to use these products. an honest person can easily become a Criminal by using these products wonder why it is a hard thing to control overnight, the management should not turn their heads although enough becomes too much. according to my point, your freedom of speech is a basic reason behind this. most people are caught red-handed do not even consider their crime to be ethical or dishonest because they call it "freedom of speech". excess use of technology is creating opportunities for criminals. Technology-related crimes are faster than other crimes. There is no ethical dilemma. Although Technology can be used to vanish these crimes if consumed properly. Technology trainers should clearly differentiate between right and wrong, define penalties and punishments, and clearly differentiate between unauthorized and authorized excess data accounts and files (Rana, [2017](#)).

### **Teacher Training and Integration:**

Many educators face challenges in effectively integrating technology into their teaching methods. Adequate training and professional development are essential to empower teachers with the skills needed for a tech-enhanced

classroom. likewise, several teachers may lack enough training in using technology. To bring technology tools into the classroom it is necessary for trainers and teachers to learn how to use technology to develop technical skills in the learners of the 21st century. There are some teachers who are doing it on a very low level which is not enough according to the needs. Teachers should commit to using technology. There is a need to concentrate every bit of professional development on teachers. The management of the classroom I challenging for teachers, they need to develop attractive lesson plans with the help of technology to grab learners' attention. The school culture needs advancement, the change in culture is a physical manifesto too. It's also helpful for teachers that they do not have to work a lot, students will work themselves with the help of the latest educational technology. If the trainer is used to working with technology, then it can reduce their fear of working with the latest technology. In research, collaboration, communication, critical thinking, and problem-solving teachers need to develop the skills that are essential to enhance their lifelong ability. The use of technology is rapidly increasing in schools, ministry of Education and Culture announced to introduction of computers and internet in the schools (Johnson, Jacovina, Russell, & Soto, 2016).

### **Overreliance on Screens**

Students' health and well-being may be harmed if they spend too much time in front of screens, according to critics. Maintaining a healthy learning environment necessitates striking a balance between online and offline activities. Numerous health issues can result from excessive use of electronic devices. Issues with the muscles and skeleton, issues with vision, issues with sleep, and chronic stress are among the most significant threats to health. Additionally, repetitive strain injuries to the fingers, thumbs, and wrists can result from excessive technology use. As we know it's an age of Technology, And we interact Variety of electronic devices. Once a wise man said excess of everything is bad so Excessive use of technology can lead to bad health. Health professionals generally agree that children's development is negatively impacted by excessive screen time. While two-thirds of children did not meet screen time guidelines, the most recent American Academy of Pediatrics AAP guidelines recommended that students should not spend a lot of time using electronic media. Electronic media has become an integral part of our lives as a result of the explosion of new

technological devices. Numerous studies show that more physical activity does not offset the negative effects of screen time. The risk of obesity may rise as technology adoption increases rapidly. A sleeping disorder can also result from prolonged screen time. It may be difficult to establish causality because the effects of screen time on metabolism may affect sleep quality indirectly and vice versa. Excess Introduction to screen Can be the reason for social-emotional functioning. If somebody is using the screen for a long time it may trigger poor mental health, because it is possible that a depressed person loves to spend time on screen Because it can be helpful to forget his worries for that specific time. Addiction of using More time on screen Can alter family time also. It is important to spend time together and encourage healthy eating behaviors. Use of Technology FoLearners should be monitored by both parents and teachers. The use of handheld devices till late at night Can slow down the mind processing (Mayes, Natividad, & Spector, [2015](#)).

### **Infrastructural restriction**

Lack of sufficient access to technology such as PCs, tablets, and other technology instructional aids. Also, an irregular provision of electricity can create substantial challenges. Infrastructural restrictions can cause significant barriers to the effective integration of technology in education. Outdated or inadequate hardware, software, and network infrastructure can hinder the adoption of digital tools and resources, limiting access to quality education. Insufficient internet connectivity, slow bandwidth, and lack of device availability can frustrate students and teachers, leading to disengagement and low productivity. Moreover, inadequate

technical support and maintenance can result in frequent, further disruptions to the learning environment. In addition, physical classroom constraints, such as inadequate power outlets or insufficient space, can also limit the effective use of technology. These infrastructural restrictions can cause existing inequalities, particularly in under-resourced schools, and hinder efforts to provide personalized, inclusive, and engaging learning experiences. Addressing these infrastructural challenges is crucial to unlocking the full potential of technology in education. Infrastructural restrictions can indeed hinder the effective use of technology in the education and learning process (Cole et al., [2012](#)).

### **Conclusion**

As we navigate the opportunities and challenges posed by technology in modern education, a thoughtful and strategic approach is crucial. Balancing innovation with equity, addressing privacy concerns, and ensuring effective teacher training are essential steps in harnessing the full potential of technology to enhance the learning experience for students in the 21st century. We may enhance our knowledge and shape educational policies according to the latest technology and practices for the future. Today's world is immersed with technology and it is embedded in every aspect of our lives. The world is heading toward mass technification and there is an urgent need to prepare ourselves for the change. Acknowledging these challenges and exploring potential solutions, educators and administrators can work together to overcome infrastructural restrictions and effectively integrate technology into the learning environment.

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