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Key Words: Facebook, Online Identity, Social Media Identity, Fake Profiles

and female (mean score 2.3) Facebook users create fake identities, but

Introduction

Internet Communication Technology has bridged the world, and now people here and far away are connected (Gralla, 1998). This connected world is called cyberspace, where people interact with one another, make friends, have discussions on topics of common interests, share their photos and activities, etc. (Perdew, 2014). Web 2.0 has gifted us the interactive version of the Internet, i.e., social networking sites, wikis, blogs, chat forums, and email facilities are some gifts of Web 2.0 (Bria, 2013).

women create more fake identities than men.

Social networking sites have around 300 million consumers globally. Before smartphones, a computer device and internet connection were required for this connectivity. Now handsets have built-in fast internet service, and connectivity with peers in cyberspace has become easy (Rachakonda, 2016).

In the real world, an identifier is issued by the government in an identity card, driving license, and passport; in the cyber world, no such proof is required (Romanov et al., 2017). Computer-mediated communication allows users to create a virtual personality (Johnson & Miller, 1998).

In cyberspace, users decide how they would present themselves. Some share their accurate information, while some prefer anonymity over their original identity (Warburton, 2012). In this virtual world, creating identity is easy because no proof is required. A person can use a fake photo, address, profession, and other identity features (Perdew, 2014).

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There are several reasons why people prefer to use anonymous or fake identities. For instance, <u>Brennan and Pettit (2004)</u> noted that people find it easy to express themselves when they are undercover. They are open to sharing their opinions and discussions when their identity is unknown (<u>Kim 2012</u>; <u>Lange 2007</u>; <u>Papacharissi</u> <u>2009</u>), while some are shy with their real identity (<u>McKenna et al., 2002</u>). People may also create fake accounts for stalking, phishing, advertising, spamming, etc. (<u>Wani et al., 2017</u>).

Background

Roots of the Internet takes us back to a military project of the United States of America in the 1960s. This project was called Advanced Researched Project Agency. The said project sent and received the data packets with the help of computer technology (Lipschultz, 2020).

Wireless connectivity, called Wi-Fi, was invented in the 1980s; however, it came into proper utilisation in 1999. This wireless connectivity gave new horizons to the use of the Internet and connectivity among the people in the cyber world (<u>Anniss, 2014</u>).

During the 1990s, the Internet came into the general public's access, and they would connect through the Internet using a phone line and a modem (Ryan, 2011). Internet Realy Chat Client (mIRC) was the earliest program designed to exchange text messages, and mIRC did not require identification and allowed an anonymous chatting facility (van Doorn et al., 2008). In 2002 sixdegrees.com was launched as the first social networking site (Doser, 2018).

Now with the courtesy of smartphones, the Internet is in the hands of everyone. Who thought that Motorola's cell phone of 28 ounces (Woyke, 2014) would get so slim that everyone would carry it in their hands and pockets 24 hours a day.

Initially, mobile phones worked with narrow band technology to carry the voice. Over time the technology of 2G merged, which supported short message services and emails. The 2G technology helped a maximum of 9kbs of the data. During the 1990s, 3G technology was merged, supporting 2MB of data. With this advancement, users can use the Internet while walking, travelling, and performing daily house chores (Dahlman et al., 2010).

Fourth-generation technology supports 100 Mbs (Adibi, Mobasher, & Tofighbakhsh, 2009), and now 5G technology is ready to take over the Internet landscape with a data transfer rate of 10 Gbps (Rodriguez, 2015).

Web 1.0 had simple features like creating the content, sharing, and resharing it. While Web 2.0 is an interactive and advanced version that provides a suitable base for social networking sites (Bruns, 2008; Kaplan & Haenlein, 2010).

<u>Lipschultz (2020)</u> has explained that social networking sites have provided new ways of interaction. People can share information and content. Facebook has a wall, Twitter has a Feed, and Linkedin has an endorsement.

In 2004 Facebook and Myspace allowed their consumers to create customised profiles (Asur & Huberman, 2010). Mark Zuckerberg created Facebook with his friends, which students of Harvard used. It started with 650 students; after a month, 10,000 students joined this network. One in seven people has a Facebook account (Harris, 2012). The site is top-ranked, with 3 billion users who exchange 100 billion messages daily (Facebook, 2020).

Literature Review

This study deals with the creation of fake identities. Let's see how various scholars have defined "identity." <u>Abrams and Hogg (2006)</u> say that identity is a fundamental concept of the people about themselves. Identity is what they think they are. According to <u>Deng (2011)</u>, identity is how people relate themselves to their religion, caste, language, culture, ethnicity, and race.

Hence the concept of the person has two sides. One is what they are, and the other one is what they would like to become. The thought of becoming their imagined self is called fantasised self or the ideal self (Markus & Nurius, 1986). Therefore, identity creation is a continuous process in which people create their different identities to resolve their inner conflicts (Meryem, 2020).

Users on social networking sites feel free to express themselves when their identities are not disclosed. They are comfortable and even more open in an anonymous environment where they are not identifiable <u>(Brennan & Pettit, 2004).</u>

Alhabash et al. (2012) measured seven motivations. i.e.. (1)social connection (maintaining a relationship, finding people, receiving friend requests, connecting and reconnecting with the people), (2) shared identities (joining groups, organisations, events, finding likeminded people), (3) photographs (tagging for being tagged in the pictures, sharing the pictures, views the photos), (4) content (playing games, participation in quizzes and using applications within Facebook); (5) social investigation (meeting new people, going into an advance search for people and stalking people), (6) social network surfing (checking profiles of friends, probing profiles of others' friends, looking into profiles of other people in general) and (7) status (for updating their status and for looking that what others have on their status).

According to Romanov (2017), Facebook is a big platform with 5-11% per cent of fake identities from 2013-to 14. Similarly, Herzberg (n.d.) argues that around nine per cent of fake accounts on Fakebook might have been cloned, compromised, and fabricated.

Da Silva (2017) noted that some fake accounts had been created for data harvesting. These fake accounts become friends with the people and steal their essential information.

<u>Hermawati et al. (2021)</u> explored why fake accounts were created on Instagram. They concluded that fantasies, low self-confidence, and escape from the social realities lead teenagers to create fake identities.

Meryem (2020) explained that Netizens create fake accounts to share photos and videos they do not own, for absurd discussion, for passing nasty comments, for passing aggressive messages, for defamation, for dating, and to fool others.

Alkawaz et al. (2020) noted that on Facebook, respondents disclosed: 54% real name, age 37%, date of birth 75%, Gender 81%, email 85%, contact number 15%, home address 11%, workplace and job position 33%, interests 27%, family members 27%, relationship status 33%, 45 % actual profile picture. Zimmer (2010) argues that having a fake name is deception, and only 3.8% of consumers had fake names on Facebook. While <u>Taraszow et</u> <u>al. (2010)</u> noted that 10% of their respondents share their phone numbers, 10% disclose their city of living, and 54% identified their hometown.

<u>Kwon et al. (2015)</u> noted that social network consumers adopt self-censorship while discussing politics. <u>Rainie and Smith (2012)</u> summed that 22% of the users do not share their political views to avoid offending someone, while 68% prefer silence on such discussion. While, <u>Kaloydis,</u> <u>Richard, and Maas (2017)</u> argue that it is difficult to openly discuss religious beliefs on social networking sites.

Southcott (2019) noted that gender plays a vital role in the self-presentation of social networks because men are dominant and open while women remain restricted. Similarly, <u>Shafie et al. (2012)</u> view females as using attractive names while males use real names.

<u>WU et al. (2015)</u> argue that photos on Facebook are a tool for self-presentation. Through photo presentations, consumers illustrate their personalities. According to <u>Wang</u> <u>et al. (2010)</u>, other people in the network give importance to the photos in deciding whether they want to initiate a relationship or not.

Kaskazi (2014) noted that some people create fake Facebook identities to initiate romantic relationships. While <u>Liu et al. (2013)</u> elaborate that people who disclose factual information about their sex, relationship, address, and date of birth are at a higher risk that their sensitive information could be leaked out.

<u>Nosko (2010)</u> explains that social media users do not share their date of birth, name, and contact information because they may feel insecure.

<u>Wang and Kobsa (2009)</u> argued that some people do not want to share their professional information. Sometimes it is because of their sensitivity and on-demand of the employer, while some seek privacy.

<u>Panek et al. (2018)</u> noted that people from different ethnicities have different disclosures in the about me section. For instance, African-American users write more than white Americans in the "about me" section. People make friends on social networking sites considering their mutual interests (Kiesbye, 2011). Facebook users also join different groups to meet and discuss with like-minded people.

Facebook users seek privacy and do not disclose their activities on Facebook. They also think they might have to be answerable if they reveal their activities (Noelle-Neumann, 1993).

<u>Froomkin (1999)</u> argues that going undercover and creating fake identities may give some people a sense of protection, but it opens the doors to libel, spamming copyrights, and illegal activities.

People who use their real identities are more substantial and make healthier online relationships (Marx, 1999). Therefore, Facebook also pushes its users to use real names and photos and adopt real identities (Nagel & Frith, 2015).

Research Gap

Table 1. Constructs of the Study

The study has been conducted to fill the gap in the research undertaken by <u>Wani et al. (2017)</u>. The researchers explained in detail why fake identities are created. Still, the researchers didn't pinpoint specific social networking sites and didn't quantify which account information is inaccurate. Hence, this study has focused on Facebook and the 14 profile data fields.

Research Questions

- **RQ 1:** Do Facebook users construct Fake identities?
- **RQ 2:** Whether male or female Facebook users construct more fake identities?

Constructs

Based on the literature review, the following constructs have to be measured for analysing fake identities on Facebook.

Construct(s)	Reference(s)
Name	(Zimmer, 2010)
Phone Number	(Taraszow et al., 2010)
City of Living	(Taraszow et al., 2010)
Native Town	(Taraszow et al., 2010)
Political Views	(Kwon et al., 2015)
Religious Views	(Kaloydis et al., 2017)
Gender	(Southcott, 2019)
Photo	(WU et al., 2015)
Relationship Status	(Kaskazi, 2014)
Activities	(Noelle-Neumann, 1993)
Date of Birth	(Molema, 2010)
Professional Information / University Name	(Wang & Kobsa, 2009)
About Me	(Panek et al., 2018)
Interests	(Kiesbye, 2011)

Theoretical Framework

On social media, consumers actively create their profiles, post content of their choice, and interact with others (Bruns, 2008; <u>Kaplan & Haenlein</u>, 2010). This phenomenon is supported by the Uses and Gratification Theory (U&G) of Mass Communication. Katz (1974) argues that U&G theory focuses on what people do with the media and make choices. Fortner and Fackler (2014) explain that U&G theory conceptualises the

audience, focuses on people's actions, and finds the needs sought and met.

Methodology

It is a quantitative research that measures variables using instruments by gathering numerical data, which is then examined using statistical methods. It looks for casual relationships and finds the association or relationship between the variables. (Creswell & Creswell, 2017).

The study's sample frame is students of Islamabad capital territory enrolled in universities recognised by the Higher Commission of Pakistan. According to the University-wise Enrolment of 2017-18, these universities have 1,65,086 students.

The study has applied a Proportionate sampling strategy - a method for gathering participants for a study). It is used when the population is composed of several subgroups that are vastly different in number. The number of participants from each subset is determined by their number relative to the entire population. The sample size is 1061 with a three per cent margin error and 95% confidence interval.

The study has used the survey method for gathering the data. The tool was designed on five points Likert scale.

Result

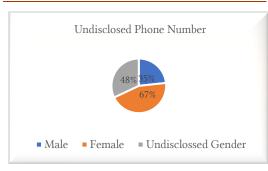


Figure 1: Facebook Users Who do not Disclose Phone Number

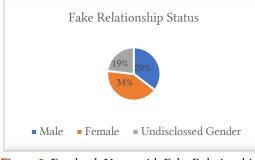


Figure 2: Facebook Users with Fake Relationship Status

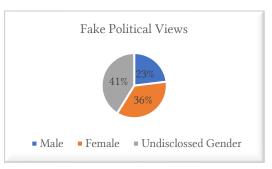


Figure 3: Facebook Users with Fake Political Views

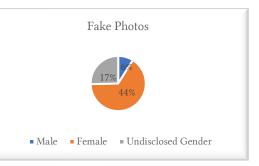


Figure 4: Facebook users with Fake Photos

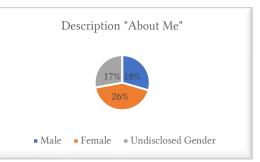


Figure 5: Facebook Users with the Fake Description "about me"

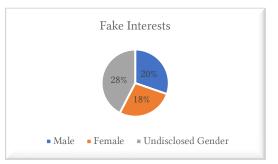


Figure 6: Facebook Users with Fake Interests

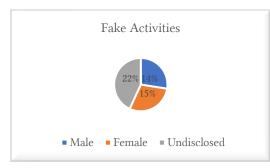


Figure 7: Facebook Users with Fake Political Activities

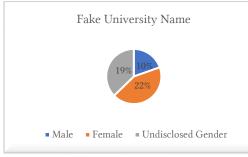


Figure 8: Facebook Users with Fake University Names

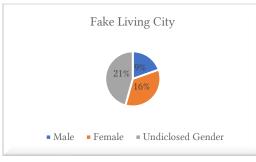


Figure 9: Facebook Users with the Fake Living City

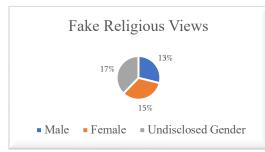


Figure 10: Facebook Users with Fake Religious Views



Figure 11: Facebook Users with Fake Native City

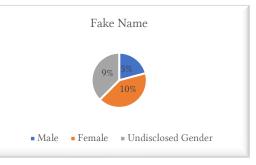


Figure 12: Facebook Users with a Fake Name

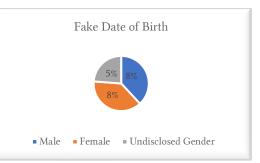


Figure 13: Facebook Users with a Fake Date of Birth

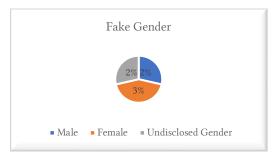


Figure 14: Facebook Users with a Fake Gender

Results

Following are the mean scores of males, females, and those who did not disclose their gender,

explaining the creation of fake identities on Facebook.

Gender	Mean Score for Fake Identities
Males	1.9
Females	2.3
Undisclosed Gender	2.1

Conclusion

Both male and female Facebook users construct

fake identities, but female users create more fake identities than males.

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